



**Grade (2)**

**Weekly Plan**

**1<sup>st</sup> Term**

**Week (4)**

**Date from 28/9/2025 to**

**2/10/2025**

## English language

| Day      | C.W  | H.W   |         |         |      |         |       |  |      |  |          |  |        |  |       |  |         |  |        |  |       |  |
|----------|--|---|---------|---------|------|---------|-------|--|------|--|----------|--|--------|--|-------|--|---------|--|--------|--|-------|--|
| Sun      | <p><b>Reading (Into Reading)</b><br/>Module 1, "Picture Day Perfection"<br/>T.B. Pgs. 67, 68, 69</p> <p><b>Vocabulary (Into Reading)</b><br/>(planned – perfect – hamper – disaster – scowl – mood – queasy– fiddled)<br/>T.B. Pg. 66</p> <p><b>(Know It, Show It)</b><br/>T.B. Pg. 29</p> <p><b>Spelling Bee Competition Round (1)</b><br/><b>Genre</b></p> | <p>1- Write the vocabulary in your copybook 4 times.<br/><b>(planned – perfect – hamper – disaster - scowl – mood – queasy - fiddled)</b></p> <p><b>Write between lines.</b></p>  |         |         |      |         |       |  |      |  |          |  |        |  |       |  |         |  |        |  |       |  |
| Mon      | <p><b>Reading (Into Reading)</b><br/>Module 1, "Picture Day Perfection"<br/>T.B. Pgs. 70, 71</p> <p><b>Grammar(Grammar Practice Workbook)</b><br/>Topic 1, "Statements and Questions, Commands"<br/>Pgs. 11, 12</p> <p><b>Genre</b></p>  | <p>1- Write the meaning of the following words.</p> <table><tr><th>Word</th><th>Meaning</th><th>Word</th><th>Meaning</th></tr><tr><td>munch</td><td></td><td>cool</td><td></td></tr><tr><td>bellowed</td><td></td><td>bounce</td><td></td></tr><tr><td>rough</td><td></td><td>grinned</td><td></td></tr><tr><td>handle</td><td></td><td>might</td><td></td></tr></table> <p><b>Write between lines.</b></p> | Word    | Meaning | Word | Meaning | munch |  | cool |  | bellowed |  | bounce |  | rough |  | grinned |  | handle |  | might |  |
| Word     | Meaning  | Word  | Meaning |         |      |         |       |  |      |  |          |  |        |  |       |  |         |  |        |  |       |  |
| munch    |  | cool  |         |         |      |         |       |  |      |  |          |  |        |  |       |  |         |  |        |  |       |  |
| bellowed |  | bounce  |         |         |      |         |       |  |      |  |          |  |        |  |       |  |         |  |        |  |       |  |
| rough    |  | grinned   |         |         |      |         |       |  |      |  |          |  |        |  |       |  |         |  |        |  |       |  |
| handle   |  | might   |         |         |      |         |       |  |      |  |          |  |        |  |       |  |         |  |        |  |       |  |
| Tues     | <p><b>Reading(Into Reading)</b><br/>Module 1, "Picture Day Perfection"<br/>T.B. Pg. 72, 73</p> <p><b>Phonics(Know It, Show It)</b><br/>Module 1, "Long o, u, e"<br/>Pgs. 34, 35</p> <p><b>Genre</b></p>  | <p>1- Write the elements of the story in your copybook.<br/><b>"Write between lines".</b></p> <p>2- Know It, Show It Pg. 36</p>   |         |         |      |         |       |  |      |  |          |  |        |  |       |  |         |  |        |  |       |  |

|              |  |   |
|--------------|--|---|
| <b>Wed</b>   | <b><u>Reading(Read and Respond Journal)</u></b><br>Module 1, "The Nicest Party"<br>T.B. Pgs. 10 - 13<br><b><u>Grammar(Grammar Practice Workbook)</u></b><br>Topic 1, "Exclamations,<br><b>Review Kinds of Sentences"</b><br>Pgs. 13, 14<br><b>Genre</b>                  | 1- Reread <b>"The Nicest Party"</b> .   |
| <b>Thurs</b> | <b><u>Listening &amp; Speaking</u></b><br>Unit 1 Pgs. 22, 23<br><b>Speaking Activity</b><br><br><b><u>Writing</u></b><br>Write a paragraph about your house.<br>(First Draft)<br>"live, big, bedroom, bathroom, kitchen, living room, dining room, love"<br><b>Genre</b> | 1- Write a paragraph about your house.<br><b>(Final Draft)</b><br>"live, big, bedroom, bathroom, kitchen, living room, dining room, love"<br><b>"Write between lines".</b><br><b>2- Study well for the dictation on Sunday.</b><br><b>(planned – perfect – hamper – disaster)</b><br><b>Online Assignment</b> |

**Note:**

T.B. Text Book

R.N. Reader's Notebook

## Social Studies

| Period          | C.W                | H.W   |
|-----------------|--------------------|-------|
| 1 <sup>st</sup> | Revision Worksheet | ----- |

| Mathematics     |  |  |
|-----------------|--|--|
| Day             | C.W  | H.W  |
| 1 <sup>st</sup> | L.4: <b>Compare Numbers</b><br>Pgs.(81,82)                                     | Pg.(83)<br><b>Be prepared</b> for the <b>Chapter (2) quiz</b> during the 4 <sup>th</sup> period <b>during Week.</b>                  |
| 2 <sup>nd</sup> | L.6: <b>Use Symbols to Compare Numbers</b><br>Pgs.(92,93)                      | Pg.(95)  |
| 3 <sup>rd</sup> | L.7: <b>Order Numbers</b><br>Pgs.(98,99)                                       | Pg.(101)   |
| 4 <sup>th</sup> | <b>Ch.(2) Quiz</b><br>Ch.(3)<br>Pg.(107)                                       | Pg.(103)<br><b>Memorize</b> The double facts<br>$1+1=2$ $2+2=4$<br>$3+3=6$ $4+4=8$<br>$5+5=10$                                       |
| 5 <sup>th</sup> | <b>Ch. (3) Basic Facts</b><br>L.1: <b>Use Doubles Facts to Add</b><br>Pg.(110) | Pg.(105)<br><b>Memorize</b> The double facts<br>$6+6=12$ $7+7=14$<br>$8+8=16$ $9+9=18$<br>$10+10=20$                                 |
| 6 <sup>th</sup> | Complete .....<br>L.1: <b>Use Doubles Facts to Add</b><br>Pgs.(111,112)        | Pg. (113)<br><b>Memorize</b> The fact family of 10<br>$1+9=10$ $2+8=10$<br>$3+7=10$ $4+6=10$<br>$5+5=10$<br><b>Online assignment</b> |

| Science         |   |  |
|-----------------|---|--|
| Period          | C.W   | H.W  |
| 1 <sup>st</sup> | <b>U.2, L.3" How Do Heating and Cooling Change Matter?"</b><br>T.B. Pgs. 72– 75                 | List three things that can melt.   |
| 2 <sup>nd</sup> | <b>U.2, L.3" How Do Heating and Cooling Change Matter?"</b><br>T.B. Pgs. 76– 80                 | Write the word " <b>freeze</b> " 5 times.  |
| 3 <sup>rd</sup> | <b>U.2, L.3" How Do Heating and Cooling Change Matter?"</b><br>lesson-check<br>T.B. Pgs. 86– 87 | List three materials that will freeze when you cool it.                                      |
| 4 <sup>th</sup> | <b>Worksheet #3</b>   | <b>Bring clear plastic cup, and balloon for lab activity</b><br><br><b>Online Assignment</b> |

# Computer

| Period          | C.W   | H.W   |
|-----------------|---|-------|
| 1 <sup>st</sup> | <b>Chapter 2</b><br><b>Desktop</b><br>Icon and Shortcut Identification<br>Pages : 12-17 | ----- |

## Art

### Art Book

## P.E

Girls: Entertainment games

Boys: Football

## اللغة العربية

| الواجب المنزلي   | الدروس   | الحصة   |
|--|--|---------|
| الخط كتاب الطالب ص. 45   | أستخدم ، وأحول والتعبير كتاب الطالب ص. 43-44 ، 46  | الأولى  |
| -----  | التقويم التجميعي كتاب الطالب ص. 47-48  | الثانية |
| التدريب على الإملاء  | تابع التقويم التجميعي كتاب الطالب ص. 49-52   | الثالثة |
| -----  | إملاء اختباري درس "عذراً يا جدي" كتاب الطالب ص. 36 السطر الأول إلى كلمة "المدرسة" ، خطة علاجية | الرابعة |
| حفظ النشيد كتاب الطالب ص. 59   | نشيد : "الجار والصدیق" كتاب الطالب ص. 59   | الخامسة |
| كتابة النص من درس : "الصدیقان" كتاب الطالب ص. 60 إلى كلمة "..... أجزاءه" واجب إلكتروني | درس الصدیقان كتاب الطالب ص. 60 ، 61  | السادسة |

## علوم إسلامية

| الواجب المنزلي                               | الدروس                        | اليوم   |
|--|-------------------------------|---------|
| التقويم سؤال 2 رقم صفحة 19                   | الله السميع البصير صفحة 18    | الأولى  |
| سورة الشمس حفظ من الآية 1-10                 | مراجعة سورة الشمس من آية 1-10 | الثانية |
| -----  | تسميع سورة الشمس من آية 1-10  | الثالثة |
| التقويم رقم 1-2 صفحة 24                      | لماذا خلقنا الله صفحة 22      | الرابعة |
| حفظ سورة الشمس من الآية 11-15+ واجب إلكتروني | سورة الشمس من آية 11-15       | الخامسة |

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